

Sports Apprentice - Mr Slater works with us on Mondays and Wednesdays. Mr Blenkin works with us on Thursdays and Fridays.

Mr Slater and Mr Blenkin continue to assist in outdoor activities with children at Breakfast Club to encourage an active start to the day and more children are choosing to go outdoors to play games. Both apprentices support in English and Maths sessions when not supporting in PE activities.

Impact: For 4 days a week PE sessions are fully supported.

Children attended events through the SSP:

KS2 Sportsability Event "It was a great opportunity to try out some new sports. Wheelchair basketball was a firm favourite as was the Kurling. It was a really inclusive atmosphere"

Year 3 Football "The children became more confident as the afternoon went on and played in small games helping to develop teamwork skills."

Netball Competition "The children enjoyed the session."

Tag Rugby Competition "All the children played to their best and it was really hard to pick just two for awards at the end. They had a great time and enjoyed getting muddy!"

Water Polo Team "The event was fantastic and our team won! All children enjoyed the afternoon and it was really well organised."

Year 4 Multiskills Festival

"The children took part in range of activities that focused on teamwork and co-ordination. We were delighted to finish as runners up."

SEND Kurling Competition "It really helped the boys develop their team working skills. We finished third overall."

Year 2 Football "The children were given the opportunity to play in small games and improve their skills across the afternoon."

Year 1(SD) and Year 4 Dance Festival "The children worked so hard to practise their dance and were absolutely amazing on the day." Mrs Deinali

Impact: Children were given the chance to join clubs within the local community that they may not have been aware of. Children have shown increased determination to succeed within events.

Coach Support:

Year 1(SD), Year 4 & 5 worked with Kate Stephenson on Dance Skills. Kate helped the teachers develop teaching sequences and Y1 and Y4 pupils took part in the Dance Festival.

Impact: Improved quality of Dance sessions, Children began with the basic skills and applied these to the routine. Both classes showcased their routine in front of the other schools at the festival.

Impact of Sport Premium

at

Rosa Street Primary School

Spring 2016

After School Clubs included:

Football - Skills sessions for children in KS1&2

KS1 Dance Coach A Coach from Joanne Banks Dance Club came in and delivered a weekly dance session. The club had 20 children and they rehearsed a short routine and shared it with parents at the last session.

Taster Sessions from the SSP:

All KS1 children have the opportunity to work with the local Taekwondo club (Dinky Dragons) for an afternoon.

Impact: Increased links to community based sports club Dinky Dragons at the Leisure Centre.

Leadership Opportunities for Pupils:

Sports Crew (Group of Y5/6) regular meetings have been held to discuss sport opportunities in school. They have concentrated on gathering interest in After School Clubs this term.

LEAP Year 6 children from the Buddy Training are encouraging children to join in with LEAP activities at playtimes.

Impact: Increased pupil voice on PE issues and a small increase in numbers signing up to additional events.

Whole School Events - Sports Relief

The theme this year was "Try something new". All classes were given the opportunity to try New Aged Kurling with equipment loaned from the SSP.

Impact: Increased participation in events, reliance and determination to succeed. We also raised money for Sports Relief. Parents were invited in for the afternoon to join in with activities including Outdoor Adventure Activities and a throwing competition.

Staff worked with the SSP on a variety of CPD

Miss Copland and Mrs Hardman attended games training.

Miss Copland attended the EYFS Stories course and has used one of the stories from the course within lessons.

Jonny Scott (SSP) worked with 3 teachers 1:1 to plan a unit of work. Planning scrutiny from Summer 1 will be used to monitor impact.

Impact: Planning shows physical activities are being linked to other subjects across the curriculum.