

**Sports Apprentice** - Mr Slater works in school on Mondays and Tuesdays. He assists in outdoor activities with children at Breakfast Club to encourage an active start to the day. Each afternoon he works with small groups in PE sessions and he supports in English and Maths sessions, working on a 1:1 basis.

**Impact:** Playtime behaviour has improved as children are more active in structured games. As children are shown how to play they are taking more responsibility for equipment and using it appropriately. Mr Slater is a positive male role model around school.

**After School Clubs included:**

**KS2 Hockey KS2**

Children worked on basic skills for hockey. Two children attend Durham City Hockey Club and brought in kit and talked more about the game.

**KS1 Dance Club** A Coach from Joanne Banks Dance School came in and delivered dance skills and help create a routine for the Gymnastic Festival.

**Impact:** Increased links with the community and wider opportunities for sport.

**Children attended events through the SSP:**

**Y1 Gymnastics Event**

"Children that were keen to try gymnastics were given the opportunity to go to the Pink Gym (a local gymnastics club) and they took part in a range of activities using equipment they do not have access to in school. The children enjoyed using the swing rope, jumping into the foam pit and the giant inflatable.

**Multi-Skills Events for Year 2, 3 and 6**

The children were given the opportunity to compete at a range of events. Year 2 won their festival.

**Year 4 - Gymnastics Festival**

They performed a short routine and won the inclusion certificate at the festival.

**Impact:** Increased enjoyment at a range of sports. Links were made with local clubs.

**Coach Support:** Year 5 teachers have had support from a Dance Coach to complete a module on Dance.

**Impact:** Improved quality of Dance sessions as teachers' subject knowledge has increased. Teacher's confidence to plan and teach PE sessions has increased.

**Impact of Sport Premium**

**at**

**Rosa Street Primary  
School**

**Autumn 2016**

**Staff worked with the SSP on a variety of CPD**

- New staff worked with the SSP Specialist Teacher or the coaching staff to plan, teach and assess areas of PE that they were feeling least confident in.
- KS1 staff and 1 member of KS2 attended Fundamental Movement Skills training
- Mrs Hardman attended the Education Model for PE Course and used this in her games unit with Y5 to give children the experience of being a leader.
- Mrs Deinali attended a course on using PE across the curriculum with English skills.

**Impact:** Teachers used ideas to plan and deliver units of work. The leadership model was particularly successful with Year 5 and helps build on work for the Leadership Award. Increased staff knowledge on basic movement skills help identify and support SEND children so that more work can be put in place to support their needs.

**Leadership Opportunities for Pupils:**

**Created Sports Crew (Group of Y6)** Children attended the training for Sports Crew and chose their roles to help support Sport and Events in school.

**LEAP Training (Year 5 children)** Children were trained in playground games to support younger children  
**Year 5 Leaders Year 5** have taken on Leadership roles within their games unit of work. Each week children have taken on different roles to plan and organise their lessons.

**Impact:** Increased pupil voice on PE issues and increased participation of events.